MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
TERNOPIL VOLODYMYR HNATIUK NATIONAL PEDAGOGICAL UNIVERSITY

Approved by
the Academic Council of the University,
Protocol No. 4 dated 24.11.2020
implemented by order of the rector,
Order № 259 dated 24.11.2020.

With modifications and amendments,
approved by the Academic Council of the
University, Protocol No. 13 dated 29.06.2021
Implemented by order of the rector
No. 157-p dated 29.06.2021.

With modifications and amendments,
approved by the Academic Council of the
University, Protocol No. 13 dated 28.06.2022
Implemented by order of the rector
No. 157-p dated 28.06.2022.

With modifications and amendments,
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University, Protocol № 10 dated 30.05.2023.
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With modifications and amendments,
Approved by Academic Council of the
University, Protocol № 13 dated 28.05.2024.
Implemented by order of the rector
№ 157-p of 28.05.2024

Acting Rector **Nadia Drobyk**

EDUCATIONAL AND PROFESSIONAL PROGRAM
"PSYCHOLOGY OF BUSINESS AND MANAGEMENT"

of the second (master's) level of higher education
in the specialty 053 PSYCHOLOGY
field of knowledge 05 Social and behavioral sciences

Ternopil 2024

LETTER OF APPROVAL

of the educational and professional program

FIELD OF KNOWLEDGE	05 Social and behavioral sciences
SPECIALTY	053 Psychology
SECOND SPECIALTY (SUBJECT SPECIALTY)	
LEVEL OF HIGHER EDUCATION	Second (master's) degree
DEGREE	Master's degree
EDUCATIONAL QUALIFICATION	Master of Psychology in specialization "Psychology of business and management"
PROFESSIONAL QUALIFICATION	

AGREED

Chairman of the Scientific and Methodological Council of Ternopil Volodymyr Hnatiuk National Pedagogical University

_____ Nadia Drobyk

May 22, 2024.

DEVELOPED AND RECOMMENDED

the working group of the EP "Psychology of Business and Management"
of the Faculty of Pedagogics and Psychology of Ternopil Volodymyr Hnatiuk National Pedagogical University

Head of the working group
(guarantor of the educational program)

_____ Maryna Orap

May 22, 2024.

FOREWORD

The Educational and Professional was developed and modified by a working group of the Faculty of Pedagogics and Psychology of Ternopil Volodymyr Hnatiuk National Pedagogical University. The group members:

1. Maryna Orap - Doctor of Psychology, Head of the Department of Psychology, Professor - *Head of the Project Team, guarantor of the educational and professional program.*

2. Nataliia Saveliuk - Doctor of Psychology, Professor of the Department of Psychology, Associate Professor **-** *member of the project team, from the lecturers of the support group.*

3. **Valentyna Vovk –** PhD in Psychology, Lecturer at the Department of Psychology **-** *member of the project team, from the lecturers of the support group.*

4. Yaroslava Kalba - PhD in Psychology, Associate Professor of the Department of Psychology, Associate Professor **-** *internal stakeholder from the lecturers of the faculty of the support group.*

5 Olha Kiz - PhD in Psychology, Associate Professor of the Department of Psychology, Associate Professor - *internal stakeholder from the lecturers of the support group.*

6. Oleksandr Meshko - PhD in Psychology, Associate Professor of the Department of Psychology, Associate Professor - *internal stakeholder from the lecturers of the support group.*

8. Taras Demkura - PhD in Economics, businessman, Vice President of the International Chamber of Commerce and the National Tourism Organization; member of the World Coordination Council of Amway, owner of the Atrium shopping mall, founder of the project and environmental consulting group "Life in the ECO style", expert in the field of economics and business efficiency - *external stakeholder (employer).*

9. Khrystyna Bilinska - psychologist, graduate of the Faculty of Pedagogics and Psychology of Ternopil Volodymyr Hnatiuk National Pedagogical University, Head

of the Department of Family, Youth Policy and Child Protection of Ternopil City Council - *external stakeholder (employer).*

10. Tetiana Chetvertak, Director of the municipal institution of the Ternopil Regional Council "Center for Analytical, Methodological and Logistical Support for the Development of Educational Institutions of the Region" - *external stakeholder (employer).*

11. Oksana Kachurivska Director of NGO "West Ukraine Digital", owner of NGO "West Ukraine Digital, Head of the Center "Diia.Business" - *external stakeholder (employer).*

12. Anastasiia Reiko – graduate master of the Faculty of Pedagogics and Psychology of Ternopil Volodymyr Hnatiuk National Pedagogical University, specialization "Psychology of Business and Management" - *internal stakeholder from among students.*

13. Горбоніс Тетяна Володимирівна– директор комунального закладу Тернопільської міської ради «Тернопільський міський центр соціальних служб» - *зовнішній стейкхолдер (роботодавець)*.

Reviews - feedback from external reviewers:

1. Radul Iryna - PhD in Psychology, Associate Professor, Associate Professor of the Department of Psychology and Social Work, Volodymyr Vynnychenko Central Ukrainian State University.

2. Bilinska Khrystyna - Head of the Department of Family, Youth Policy and Child Protection of Ternopil City Council.

3. Chetvertak Tetiana - Director of the municipal institution of the Ternopil Regional Council "Center for Analytical, Methodological and Logistical Support for the Development of Educational Institutions of the Region"

4. Demkura Taras - Vice President of the International Chamber of Commerce and the National Tourism Organization; member of the World Coordination Council of Amway, owner of the Atrium shopping mall.

1. Profile of the educational and professional program "Psychology of Business and Management", speciality 053 Psychology

Section 1. General information	
Full name of the higher education institution and structural unit	Ternopil Volodymyr Hnatiuk National Pedagogical University, Faculty of Pedagogics and Psychology, Department of Psychology
Level of higher education	Second (master's) level of higher education
Degree of higher education	Master
Field of knowledge	05 Social and behavioral sciences
Specialty	053 Psychology
Official Educational program name	Psychology of business and management
Qualification	Master of Psychology in specialization “Psychology of business and management”
Qualification in the diploma	Degree of higher education - Master's degree Speciality - 053 Psychology Educational program - Psychology of business and management
Forms of higher education	Institutional (full-time, part-time, dual)
Language(s) of the teaching	Ukrainian and English languages
Cycle/level	Ukraine NQF – level 7, FQ-EHEA - second cycle, EQF-LLL - level 7
Type of diploma and scope of educational programme	Master's degree, single, 90 ECTS credits, period of study: 1 year and 4 months
Requirements	Bachelor's degree, specialist's degree, master's degree.
Accreditation	National Agency for Higher Education Quality Assurance, Ukraine. The deadline for submitting the program for accreditation is 2024.
Permanent internet address of educational programme description	http://tnpu.edu.ua/ https://tnpu.edu.ua/about/public_inform/akredytatsiia%20ta%20litsenzuvannia/osvitni_prohramy/magistr/fpp/opp_053_b.php

Section 2. Objective of the educational program	
To provide the student of higher education with proper assimilation of knowledge in the field of psychology of business and management, the formation of competencies that contribute to the implementation at a high level of various areas of professional activity of a psychologist in the field of business and management, as well as further training and scientific activity.	
Section 3. Characteristics of the study program	
Subject area (field of study, speciality)	**Name of the field of knowledge:** 05 Social and behavioural sciences **Name of the speciality:** 053 Psychology **Learning objectives:** training of highly qualified psychologists who are able to solve complex theoretical and practical problems of professional activity in the field of business and management psychology, which involves conducting research and implementing project tasks. **Theoretical content of the subject area:** concepts of mentality, activity, communication, personality; psychological peculiarities of personality's professional activity; psychological component of economic phenomena, business and management; behaviour and strategic interaction of business entities, etc. **Methods, techniques and technologies:** methods of theoretical and empirical research, valid, standardised psychodiagnostic techniques, methods of data analysis, technologies of psychological assistance. **Tools and equipment:** psychological instruments, computer equipment, network systems for information retrieval and processing; library resources and technologies, multimedia equipment; statistical processing and data visualisation programmes.
Educational program orientation	Educational and professional. The program is aimed at training highly qualified and competitive specialists for professional research, practical and teaching activities in the field of business psychology and management, who possess the methodology of scientific research, modern information technologies in the field of business psychology and management, the ability to provide psychological support for the professional activities of businessmen, managers, employees and organizations, to provide psychological assistance and consulting services, as

	well as to carry out self-education and professional self-improvement.
The main focus of educational-professional program and specialization	Higher education in a field of knowledge 05 “Social and behavioral sciences”, specialty 053 “Psychology” with specialization “Psychology of business and management”. Keywords: psychology, business, management, employees, consulting, psychological support of professional activity.
Features of the educational-professional program	The program is built in accordance with the Standard of Higher Education of Ukraine in the field of knowledge 05 Social and behavioral sciences, specialty 053 Psychology for the second (master's) level of higher education and, at the same time, is characterized by a focus on the formation of special competencies that will allow psychologist professional activities in the field of business and management. The content of the program is focused on the implementation of the principles. and models of open education, integrating the main methodological approaches to student learning, including andragogic, competence-based, person-oriented, acmeological, axiological, systemic, integrative, project and coaching approaches. The program was developed taking into account the principles of continuity, systematicity, modularity, variability, flexibility and mobility, individualization and differentiation, student-centeredness, anticipatory professional development, a rational combination of independence and creative activity, technology, scientific support. The educational program is characterized by an optimal combination of professional and practical training academic disciplines, which allows training specialists with thorough theoretical and practical training, capable for psychological support of professional activities in the field of business and management, as well as independent creation of a research program and solution of current psychological problems problems in the field of business and management. The peculiarity of the program is also its practical focus, which is achieved by combining the following types of practice, which cover various aspects of the professional activity of a business and management psychologist and provide an opportunity to form practical skills and abilities in psychological counseling,

	coaching, psychoeducational, correctional and training activities, project management, employees psychological support, etc.
Section 4. Suitability of graduates for employment and further education	
Employability of graduates	**The specialist is able to perform such professional activity.** According to DK **003:2010**: • 1229.7 – Heads of other main divisions in other spheres of activity *(Head of the center (for psychological support, social and labor rehabilitation of adults, for the provision of social services, etc.).* • 1232 – Head of personnel and social-labor relations divisions. • 1238 – Project and program managers. • 1475.3 – Market research and public opinion managers. • 1475.4 – Managers in matters of commercial activity and management. • 1477 – Managers for the selection, provision and use of personnel. • 2310.2 – Other teachers of universities and higher educational institutions. • 2359.2 - Other professionals in the field of education *(Organizer of professional and personal development trainings, individual and group coach in the field of finance and personal growth, specialist in team building).* • 2445 – Professional in the field of psychology. • 2445.2 – Psychologist. • 2447.1 – Researcher (projects and programs). • 2447.2 – Project and program management professionals. • 3423 – Agent for employment and labor contracts (personnel organizer). According to **ISCO-08** • 2310 University and higher education teachers. • 2634 Psychologist. The place of work of graduates can be psychological centers and services, institutions of professional pre-higher and higher education, departments for working with personnel of business companies and enterprises, research centers for planning and strategic development.

Further education	The right to obtain the third (educational and scientific) level of higher education - the degree of Doctor of Philosophy.
Chapter 5. Teaching and evaluation	
Teaching and studying	Student-centered, problem-oriented, competence-oriented, innovative-informational, theoretical-practical training, which is conducted in the form of lectures, seminars, practical classes, independent work, consultations with teachers.
Evaluation	The main types of *internal control* are: a) planned current, modular and final; b) administrative (rectorial control and intermediate attestation). Current control covers the assessment of the results of the student's learning activities in individual classroom lessons and the performance of independent extracurricular activities, thematic control. Modular control is carried out after studying a logically complete part of the discipline (module) - it can be carried out in the form of computer testing, written tests, creative tasks, etc. The final control includes semester control and state certification. The following forms of semester control are used: "semester exam", "semester differentiated credit", "semester credit". At the stages of final and modular evaluation, summative evaluation is used, in which the final or modular grade is formed as the sum of points for all types of current learning activities (laboratory work, problem solving, seminar activity, projects, individual learning activities, test lessons, educational activities, extracurricular activities during pedagogical practice, etc.) *Forms of evaluation:* oral questioning, written essays, presentations, portfolios, cases, testing, tests, colloquia; presentation of scientific work; presentation of laboratory works and calculational reports; tests, exams; reports on the results of pedagogical and scientific-pedagogical practice and their presentation; self- and mutual assessment. Certification of higher education students is carried out in the form of presentation of qualification (master's) thesis and certification (qualification) examination. Evaluation of educational achievements is carried out according to the 100-point scale of the ECTS and according to the national scale (examination - "excellent", "good", "satisfactory", "unsatisfactory"; credit - "passed", "failed"). The order and procedure of evaluation are carried out in accordance with the "Regulations on the system of evaluation of educational achievements of students of higher education":

	https://tnpu.edu.ua/about/public_inform/upload/2024/Polozhennja_pro_systemu_otsinjuvannja.pdf
Section 6. Programme competences	
Integral competence	The ability to solve complex tasks and problems in the process of study and professional career in the field of psychology and psychology of business and management in particular, which involves research and innovation and is characterised by complexity and uncertainty of conditions and requirements.
General competences (GC)	GC1. Ability to apply knowledge in practical situations. GC2. Ability to conduct research at the appropriate level. GC3. Ability to generate new ideas (creativity). GC4. Ability to identify, pose and solve problems. GC5. Value and respect diversity and multiculturalism. GC6. Ability to act on the basis of ethical grounds (motives). GC7. Ability to act in a socially responsible and conscious manner. GC8. Ability to develop and manage projects. GC9. Ability to motivate people and move towards a common goal. GC10. Ability to communicate in a foreign language. GC11. Ability to work in changing conditions. GC12. Ability to work in a team, make informed decisions. GC13. Ability to personal and professional self-development, self-improvement and learning. GC14. Ability to analyse and implement the results of scientific, theoretical and practical research into practice. GC 15. Ability to use information and communication technologies.
Special (professional) competences (SC)	SC1. Ability to carry out theoretical, methodological and empirical analysis of current problems of psychological science and / or practice. SC2: Ability to independently plan, organise and conduct psychological research with elements of scientific novelty and / or practical significance. SC3. Ability to select and apply valid and reliable methods of scientific research and evidence-based methods and techniques of practice. SC4. Ability to carry out practical activities (training, psychotherapeutic, counselling, psychodiagnostic and other depending on the specialisation) using scientifically verified methods and techniques.

	SC5. Ability to organise and implement educational and training activities for various categories of the population in the field of psychology. SC6. Ability to interact effectively with colleagues in mono- and multidisciplinary teams. SC7. Ability to make professional decisions in difficult and unpredictable conditions, to adapt to new situations of professional activity. SC8. Ability to assess the completeness and limits of their own professional competence and improve their professional qualifications. SC9. Ability to meet the standards of the psychologist's professional ethics in professional activity and be guided by universal values. SC10. Ability to develop and implement innovative methods of psychological assistance to clients in difficult life situations. SC11. Ability to identify psychological factors that affect the implementation of business and entrepreneurial activities, psychological mechanisms of management, create psychological programmes to optimise management and business activities. SC12. Ability to analyse the structural and functional features of marketing and advertising activities, provide expert assessment and determine the psychological effectiveness of marketing strategy and advertising campaigns of organisations. SC13. Ability to create psychological programmes for the formation and development of managerial skills and abilities. SC14. Ability to recruit, psychologically train and adapt employees, create conditions for staff motivation and development, provide psychological support for professional activities of staff, form and maintain a psychological microclimate in the team. SC15. Ability to negotiate, resolve conflicts, use psychological techniques of purposeful influence on the consciousness and behaviour of people in the process of professional interaction in organisations. SC 16. Ability to interact with modern information and communication technologies in the field of psychology, business and management. SC 17. Ability to specifically design and organise the learning process, to understand the factors that affect the effectiveness of learning activities, knowledge of modern concepts of teaching and learning.

Section 7. Programme learning outcomes
PO1. To search, process and analyse professionally important knowledge from various sources using modern information and communication technologies. PO2: Be able to organise and conduct psychological research using valid and reliable psychological methods. PO3. Summarise empirical data and formulate theoretical conclusions. PO4. Make a psychological forecast of the development of individuals, groups, organisations. PO5. To develop programmes of psychological interventions (training, psychotherapy, counselling, etc.), to conduct them in individual and group work, to evaluate the quality. PO6. Develop educational materials and educational programmes, implement them, receive feedback, and evaluate their quality. PO7. Present research results in written and oral forms in an accessible and reasoned manner, participate in professional discussions. PO8. Assess the degree of complexity of the tasks of activity and make decisions about seeking help or advanced training. PO9. Solve ethical dilemmas based on the law, ethical principles of professional psychological activity and universal values. PO10. Carry out an analytical search for scientific information relevant to the formulated problem and evaluate it according to the criteria of adequacy. PO11. To adapt and modify existing scientific approaches and methods to specific situations of professional activity. PO12. To analyse psychological factors of efficiency and create programmes of psychological support for business and management activities. PO13. To interpret the results and substantiate the conclusions in conducting empirical research to solve professional problems in the field of business and management psychology, to implement the results of scientific research in the practical activities of a psychologist in the field of business and management. PO 14. Organise work with staff, master the technologies of designing and modelling a professional career, stimulating and organising personal and professional development, creating programmes for improving and preserving professional resources in the field of business. PO 15. To analyse the state of development, psychological features of the structure and management of organisations, solve various types of complex management problems, develop psychologically sound programmes for the development and improvement of management skills and abilities. PO 16. Adapt professional activities in the field of business and management in changing socio-cultural and technological conditions. PO 17. To prevent professional deformations, manifestations of mobbing, emotional burnout in specialists, to carry out appropriate psychological prevention and correction.

PO 18. To teach psychological disciplines, to participate in the development of new and improvement of existing programmes of training courses in psychological disciplines.	
Section 8. Resource support for the programme implementation	
Staff assistance	Academic staff providing the educational and professional programme are full-time employees of the university, have academic degrees and academic titles and meet the staffing requirements of the licensing conditions for the conduct of educational activities at the second (master's) level of higher education (Resolution of the Cabinet of Ministers of Ukraine No. 1187 of 30 December 2015 (as amended by Resolution of the Cabinet of Ministers of Ukraine No. 365 of 24 March 2021) "Licensing conditions for the conduct of educational activities"). All lecturers of the educational programme have active profiles in professional scientific networks ORCID, ResearcherID, Google Scholar. The guarantor of the educational programme is Doctor of Psychology, Professor of the Department of Psychology of Ternopil Volodymyr Hnatiuk National Pedagogical University. https://tnpu.edu.ua/faculty/IPP/orap-marina-oleg-vna.php?clear_cache=Y Practical oriented nature of the educational program provides active involving specialists-practitioners: psychologists, businessmen and managers to the educational process.
Materials and equipment	The Department of Psychology at Ternopil Volodymyr Hnatiuk National Pedagogical University has created conditions for ensuring a quality educational process. There are lecture halls, a specialised classroom with multimedia equipment, computer labs, wireless Internet access points, and thematic classrooms.
Informational support and teaching-learning materials	*Information support. The official website of TNPU* http://tnpu.edu.ua/ has an information portal in the section "Education" https://info.elr.tnpu.edu.ua/ which presents information from the Faculty of Pedagogics and Psychology on the content and regulatory and methodological support of the EPP; schedule of classes and final certification, schedule of the educational process, module and final controls, individual classes, liquidation of academic debt of higher education students; catalogues of optional disciplines, etc. The library section provides access to all the services of the TNPU Scientific Library,

	Наукова бібліотека ТНПУ — Ласкаво просимо на головну сторінку (tnpu.edu.ua) including the electronic catalogue, repository, scientific publications of TNPU, professional publications of Ukraine, international scientific and metric databases Scopus and Web of Science, etc. There are wireless Internet access points in the educational buildings of TNPU. *Educational and methodological support*: educational and methodological complex of all academic disciplines (work programme and syllabus of the discipline; educational content (lectures, topics and content of laboratory (practical) works; cases for independent work, current and final control; topics of individual tasks, qualification works; provision of educational information sources); programmes of pedagogical and scientific and pedagogical practices. To ensure equal access of all participants of the educational process, regardless of their place of residence and form of study, to quality teaching and methodological materials, electronic teaching-methodological complexes of academic disciplines (ETMCAD) were created, the main component of which is an electronic educational resource (EER). The EER contains electronic educational, scientific, informational, reference materials placed on the university's local network or the Internet; information communication tools for interactive interaction of the subjects of the educational process throughout the entire period of studying the discipline. Storage, distribution, and access to the ETMCAD is carried out at TNPU using the Moodle learning resource management system.
Section 9. Academic mobility	
National credit mobility	Academic mobility of students of higher education is regulated by the REGULATION on the procedure for exercising the right to academic mobility at Volodymyr Hnatyuk Ternopil National Pedagogical University: https://tnpu.edu.ua/about/public_inform/upload/2019/Polozhennia_pro_poriadok_realizatsii_prava_na_akademichnu_mobilnist.pdf The possibility, within the framework of the academic exchange between TNPU and ZVO of Ukraine (in accordance with agreements concluded with partner universities), to study, intern, and practice at the base of the university that accepts

	students of higher education, with the subsequent recognition of the academic results of educational and/or educational and scientific activities at the university using the European ECTS credit transfer and accumulation system. Credit mobility within Ukraine is carried out at Volodymyr Hnatyuk Pedagogical University in accordance with the requirements of current legislation and is regulated by internal documents. TNPU cooperates with research institutions of Ukraine, the National Academy of Sciences of Ukraine, the National Academy of Sciences of Ukraine, maintains close ties with related universities of Ukraine, in particular with the National Pedagogical University named after M. Drahomanov, the Volyn Lesya Ukrainka National University, the Precarpathian National University named after Vasyl Stefanyk, Chernivtsi Yuriy Fedkovich National University, Kharkiv National Pedagogical University named after H. S. Skovoroda, Khmelnytskyi Humanitarian and Pedagogical Academy, etc. Academic mobility of students of higher education is regulated by the REGULATION on the procedure for exercising the right to academic mobility at Volodymyr Hnatyuk Ternopil National Pedagogical University: https://tnpu.edu.ua/about/public_inform/upload/2019/Polozhennia_pro_poriadok_realizatsii_prava_na_akademichnu_mobilnist.pdf Re-enrollment of credits received on the basis of the European Credit Transfer System (ECTS), received during the participation of students in national academic mobility programs, is carried out by comparing the content of educational programs and taking into account the obtained programmatic learning results. Under the terms of inter-institutional agreements with higher education institutions and academic institutions of the National Academy of Sciences, students of higher education of the National Academy of Sciences have the right to study in other higher education institutions during certain semesters.
International credit mobility	Academic mobility of students of higher education is regulated by the REGULATION on the procedure for exercising the right to academic mobility at Ternopil Volodymyr Hnatyuk National Pedagogical University:

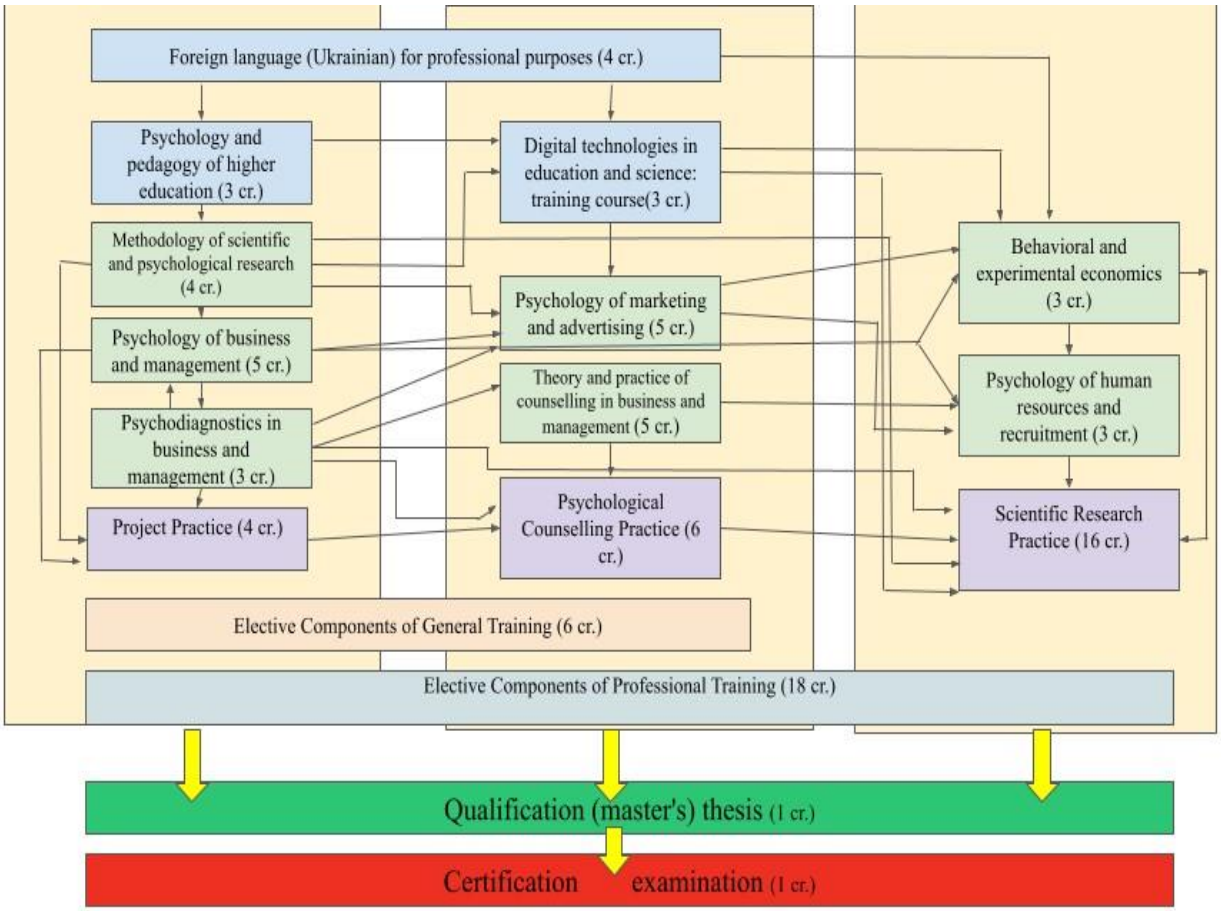
	https://tnpu.edu.ua/about/public_inform/upload/2019/Polozhennia_pro_poriadok_realizatsii_prava_na_akademichnu_mobilnist.pdf TNPU cooperates with higher education institutions of foreign countries in accordance with TNPU agreements on international credit mobility, in particular ERASMUS+: University of Marmara (20.11.2019 - 19.11.2024); Shenyang Normal University (13.08.2019 – 12.08.2029), Humanitas University (Sosnowiec) (27.11.2018 - unlimited), Vienna University of Education (06.04.2021 – 11.11.2026), Humanitarian - Natural Sciences University by Jan Dlugosz (Czestochowa) (10.10. 2016 - unlimited), Wroclaw University (27.03.2018 - unlimited), Kuyavian-Pomeranian University of Education (Bydgoszcz) (27.10.2014 - unlimited); University of Linguistics in Czestochowa (27.10.2014 - unlimited); Catholic University in Rużomberok (23.07.2018 - 22.07.2028), University of Economics in Bydgoszcz (07.10.2020 – unlimited), Uni-Terra Higher School in Poznań (15.03.2019 – unlimited), Humanitarian - the University of Economics in Elbląg (January 20, 2018 - unlimited) and others. http://tnpu.edu.ua/about/pidrozdily/partners.php Masters' students have the right to participate in competitions announced by international grant programs Erasmus+, Fulbright, DAAD, MEVLANA, Horizon Europe, etc. to receive on a competitive basis scholarship for study/research during the semester/year. Re-enrollment of received credits on the basis of ECTS is carried out by comparing the content of educational programs and taking into account the program learning results obtained by the student of higher education.
Foreign students training	Education of foreign students is regulated by the Regulation on the Organization of the Educational Process of Foreigners and Stateless Persons at Volodymyr Hnatyuk Ternopil National Pedagogical University: https://tnpu.edu.ua/about/public_inform/upload/2018/Polozhennia_pro_orhanizatsiiu_osvitnoho_protsesu_inozemtsiv_ta_osib_bez_hromadianstva_u_TNPU.pdf Education of foreign students is conducted in English.

2. List of components of the educational and professional program and their logical sequence

Code N/A	Components of the educational and professional programme (academic disciplines, course projects, internships, qualification work)	Number of credits	Form of final control
1	2	3	4
2.1. MANDATORY COMPONENTS OF THE EPP			
2.1.1. General training			
MC 1	Foreign language (Ukrainian) for professional purposes	4	Exam
MC 2	Psychology and pedagogy of higher education	3	Exam
MC 3	Digital technologies in education and science: training course	3	Credit
2.1.2. Professional training			
MC 4	Methodology of scientific and psychological research	4	Exam
MC 5	Psychology of business and management	5	Exam
MC 6	Psychodiagnostics in business and management	3	Exam
MC 7	Theory and practice of counselling in business and management	5	Exam
MC 8	Psychology of marketing and advertising	5	Exam
MC 9	Behavioral and experimental economics	3	Exam
MC 10	Psychology of human resources and recruitment	3	Exam
MC 11	Project Practice	4	Credit
MC 12	Psychological Counselling Practice	6	Credit
MC 13	Scientific Research Practice	16	Credit
MC 14	Qualification (master's) thesis	1	Exam
MC 15	Certification examination	1	Exam
Total number of mandatory components:		**66 credits**	
2.2 ELECTIVE COMPONENTS OF THE EPP			
2.2.1. Elective Components of General Training			
*Elective components******		6	Credit
2.2.2. Elective Components of Professional Training			
*Elective components******		18	Credit
Total scope of elective components:		**24 credits**	
Total scope of the educational and professional programm:		**90 credits**	

**Elective components (educational disciplines) from the university catalog of elective educational disciplines of general training and the catalog of elective professional training disciplines of the educational program/ Minor programs / certificate programs, as well as educational disciplines from other educational programs of this or other levels of higher education of TNPU / other higher education institutions according to programs external or internal academic mobility.*

2.2. Structural and logical scheme of the educational and professional program



3. Form of certification of higher education students

Form of certification of higher education students	The certification of graduates of the educational programme 053 Psychology is carried out in the form of a public presentation of the master's thesis and a complex certification (qualification) examination and ends with the issuance of a standard document on the award of a master's degree with the award of qualifications: Master of Psychology, Business and Management Psychologist, Lecturer of Psychological Disciplines. The certification examination in the educational and professional programme "Psychology of Business and Management" in the specialty 053 Psychology is aimed at verifying the achievement of learning outcomes by higher education students defined by the Standard of Higher Education in the specialty 053 Psychology and the educational and professional programme "Psychology of Business and Management". The certification exam is taken by students according to complex tasks developed by the Department of Psychology. The comprehensive tasks consist of a theoretical part and a practical part. The theoretical part tests the knowledge of the basic theoretical provisions, laws, and properties studied by students in the disciplines of the compulsory and optional part of the professional training cycles. The practical part requires the student to use theoretical knowledge to solve typical practical problems in business and management psychology. The certification is open and public.
Requirements for the qualification paper	The qualification work (master thesis) involves solving a complex specialised task or practical problem in the field of psychological science education and science; it is aimed at applying certain theories and methods of natural and pedagogical sciences; it is characterised by complexity and uncertainty of conditions. It meets the requirements of originality, uniqueness

	and uniqueness of the provisions put forward with a clear justification of the methodology of scientific research. The master thesis does not contain academic plagiarism, falsification and fabrication and must be checked for plagiarism on the educational platform of TNPU Moodle. The qualification paper is published on the official website of TNPU or in the TNPU repository.
Requirements for public presentation	The master's thesis is presented in public at a meeting of the examination committee. A prerequisite for admission to the master's thesis presentation is its preliminary presentation at an interdepartmental scientific and methodological seminar, testing of research results and main conclusions at scientific conferences, methodological seminars, etc. It is advisable to publish abstracts, articles in the student and master's bulletins of TNPU, in domestic and foreign professional scientific journals.
Internal quality support of higher education	
The system of internal quality support of higher education	In Volodymyr Hnatyuk National Technical University, there is an educational and scientific center for the quality of education: https://tnpu.edu.ua/about/public_inform/vnutr-shn-zabezpechennya-yakost-osv-ti.php The system of internal quality assurance functions, which provides for the implementation of the following procedures and measures: □ determination of principles and procedures for quality assurance of higher education; □ monitoring and periodic review of educational programmes; □ ensuring the availability of the necessary resources for the organisation of the educational process, including the independent work of applicants; □ ensuring the availability of information systems for effective management of the educational process; □ ensuring the publicity of information about educational programmes, degrees of higher education and qualifications; □ ensuring the observance of academic integrity by employees of higher education institutions and

	higher education students, including the creation and maintenance of an effective system for the prevention and detection of academic plagiarism. https://tnpu.edu.ua/about/public_inform/vnutr-shn-zabezpechennya-yakost-osv-ti.php The system of ensuring the quality of educational activities and the quality of higher education at the request of the HEI is evaluated by the National Agency for Quality Assurance in Higher Education or its accredited independent institutions for evaluation and quality assurance of higher education for its compliance with the requirements for the quality assurance system of higher education approved by the National Agency for Quality Assurance in Higher Education and international standards and recommendations for quality assurance in higher education. Regulated by the Provisions on the Internal Quality Assurance System at Ternopil Volodymyr Hnatiuk National Pedagogical University, approved by the Academic Council of the University, Protocol No. 7 of 23.02.2016, as modificated and amended by the Academic Council of the University, Protocol No. 3 of 26.09.2023, implemented by the rector's Order No. 280-p of 26.09.2023. https://tnpu.edu.ua/about/public_inform/upload/2023/Polozhennia_pro_cystemu_vnutrishnoho_zabezpechennia_yakosti_osvity.pdf and is published on the website of Volodymyr Hnatyuk TNPU https://tnpu.edu.ua/about/public_inform/vnutr-shn-zabezpechennya-yakost-osv-ti.php
Principles and procedures for maintaining the quality of education	The principles and procedures for ensuring the quality of higher education at TNPU are presented in the following regulatory documents: • Provisions on Organisation of Educational Process at Ternopil Volodymyr Hnatiuk National Pedagogical University: https://tnpu.edu.ua/about/public_inform/upload/2023/Polozhennia_pro_orhanizatsiiu_osvitnoho_protsesu.pdf • Provisions on the organisation and conduct of student internships (practical training): https://tnpu.edu.ua/about/public_inform/upload/2023

	/Polozhennia_pro_orhanizatsiiu_ta_provedennia_praktyk_studentiv.pdf • Provisions on academic mobility of higher education students and academic staff. Provisions on the implementation of the right to academic mobility: https://tnpu.edu.ua/about/public_inform/upload/2019/Polozhennia_pro_poriadok_realizatsii_prava_na_akademichnu_mobilnist.pdf • Provisions on the system of internal quality assurance of education https://tnpu.edu.ua/about/public_inform/upload/2023/Polozhennia_pro_cystemu_vnutrishnoho_zabezpechennia_yakosti_osvity.pdf • Provisions on the Centre for Quality Assurance in Education: https://tnpu.edu.ua/about/public_inform/upload/2023/Polozhennia_pro_NNTs_Ja_O.pdf
Monitoring and periodic review of educational programmes	The mechanism for the creation and periodic review of EPs is laid down in the "Provisions on the development and maintenance of educational programmes": https://tnpu.edu.ua/about/public_inform/upload/2021/Polozhennia_pro_rozroblennia_i_suprovodzhennia_osvitnikh_prohram_u_TNPU.pdf The EP support group monitors the labour market, organisationally supports the process of training higher education students throughout the entire period of study, analyses its relevance, compliance with current regulations, recommendations of the Ministry of Education and Science of Ukraine, requirements of employers and the student community, and, if necessary, develops changes to curricula and other documentation. Proposals for improving the EP are provided by the Programme Council as an advisory body of the EP guarantor,
Annual assessment of higher education students, scientific and pedagogical staff of higher education institutions and	A mechanism for assessing the achievements of applicants for scholarships has been introduced; evaluation of academic staff based on ratings of research, methodological and organisational work and rating of lecturers based on the results of a questionnaire of applicants. It is laid down in the

regular publication of the results of such assessments on the official website, on information stands and in any other way	following regulatory documents of TNPU: • Provisions on Rating Assessment of Higher Education Applicants at Ternopil Volodymyr Hnatiuk National Pedagogical University: https://tnpu.edu.ua/about/public_inform/upload/2024/Polozhennja_pro_systemu_otsinjuvannja.pdf • Procedure for forming a rating of persons studying at the expense of the state (local) budget: https://tnpu.edu.ua/about/public_inform/upload/2017/Polozhennia_pro_reitynhove_otsiniuvannia_zdobuvachiv_vyshchoi_osvity.pdf • Regulations on the procedure for transferring students to state-ordered places: https://tnpu.edu.ua/about/public_inform/upload/2023/Polozhennja_pro_perevedennja_DZ.pdf • The procedure for forming a rating of persons studying at the expense of the state (local) budget: https://tnpu.edu.ua/about/public_inform/upload/2022/Poriadok_formuvannia_reitynhu_osib_shcho_navchaiutsia_za_koshty_biudzhetu.pdf • Rules for Awarding Scholarships at Ternopil Volodymyr Hnatiuk National Pedagogical University https://tnpu.edu.ua/about/public_inform/upload/Vchena_rada%2018-19/%D0%9F%D1%80%D0%B0%D0%B2%D0%B8%D0%BB%D0%B0%20%D0%BF%D1%80%D0%B8%D0%B7%D0%BD%D0%B0%D1%87%D0%B5%D0%BD%D0%BD%D1%8F%20%D1%81%D1%82%D0%B8%D0%BF%D0%B5%D0%BD%D0%B4%D1%96%D0%B9.pdf • Regulations on the rating assessment of the professional activity of research and teaching staff: https://tnpu.edu.ua/about/public_inform/upload/2021/Polozhennia_pro_reitynhove_otsiniuvannia_profesiinoi_diialnosti_naukovo_pedahohichnykh_pratsivnykiv.pdf • The results of the evaluation and rating are published on the website of TNPU: https://tnpu.edu.ua/about/pidrozdily/NNTs_JaO/reytingove_otsinjuvannja_NPP.php

Professional development of academic, pedagogical and research staff	It is regulated by the Provisions on advanced training (internships) of pedagogical and scientific-pedagogical staff: https://tnpu.edu.ua/about/public_inform/upload/2024/Polozhennia_pro_pidvyshchennia_kvalifikatsii_pedahohichnykh_i_naukovo-pedahohichnykh_pratsivnykiv.pdf Work is in progress to strengthen the practical component of advanced training of teaching staff in the system of postgraduate and non-formal education, in particular, through internships at enterprises, institutions, organisations within Ukraine and abroad, participation in international projects, grant programmes, training in certification programmes. TNPU has developed and is implementing a professional development programme for lecturers: https://tnpu.edu.ua/about/pidrozdily/NNTs_JaO/TsPR.php The professional development program for teachers is developed and implemented: https://tnpu.edu.ua/about/public_inform/upload/2023/Programa_profesijnoho_rozvytku_vykladachiv.pdf
Availability of necessary resources for organising the educational process	The applicants of the programme are provided with the necessary resources (facilities, teaching and methodological and information resources, distance learning platform Moodle). Measures are being taken to improve the organisation of independent work of learners of various forms of education, including through constant monitoring, updating of discipline courses, and the Moodle distance learning platform. TNPU has in place: • Provisions on the organisation of students' independent work: https://tnpu.edu.ua/about/public_inform/upload/2017/Polozhennia_pro_samostiinu_robotu_studentiv__.pdf • Provisions on Distance Learning at Ternopil Volodymyr Hnatiuk National Pedagogical University: https://tnpu.edu.ua/about/public_inform/upload/2023/Polozhennia_pro_dystantsiine_navchannia.pdf • Provisions on the electronic educational and methodological complex of the discipline: https://tnpu.edu.ua/about/public_inform/upload/2019

	/Polozhennia_pro_elektronnyi_navchalno_metodychnyi_kompleks_navchalnoi_dystsypliny.pdf
Assuring the observance of academic integrity by employees of higher education institutions and higher education students, including the creation and functioning of an effective system for the prevention and detection of academic plagiarism in the scientific works of employees of higher education institutions and higher education students	TNPU has in place: • Regulations on academic integrity and ethics of academic relationships: https://tnpu.edu.ua/about/public_inform/academ_dobrochesnist/polozhennia_pro_academich_dobroches.jpg.pdf • Provisions on the Prevention and Detection of Plagiarism and Other Academic Dishonesty in the Educational and Research Work of Higher Education Students: http://tnpu.edu.ua/about/public_inform/upload/2018/Polozhennia_pro_zapobihannia_i_vyiavlennia%20plahiatu_ta_inshykh_vydiv_akademichnoi_nechesnosti_u_navchalnii_ta_naukovo-doslidnii%20roboti_ZVO.pdf • Provisions on the Prevention and Detection of Plagiarism and Other Types of Academic Dishonesty in the Educational, Methodological and Research Work of Employees: http://tnpu.edu.ua/naukova-robota/public%20information/Plagiat%20pracivn.pdf TNPU has a Permanent Commission on Ethics and Academic Integrity to prevent plagiarism in educational activity: https://tnpu.edu.ua/naukova-robota/komisija_akademichna_dobrochesnistj.php All students majoring in 053 Psychology and academic staff who ensure the implementation of the programme sign a declaration of academic integrity. https://tnpu.edu.ua/about/public_inform/upload/Vchena_rada%2018-19/%D0%94%D0%95%D0%9A%D0%9B%D0%90%D0%A0%D0%90%D0%A6%D0%86%D0%AF%20%D0%97%D0%92%D0%9E.docx https://tnpu.edu.ua/about/public_inform/upload/Vchena_rada%2018-19/%D0%94%D0%95%D0%9A%D0%9B%D0%90%D0%A0%D0%90%D0%A6%D0%86%D0%AF%20%D0%9D%D0%9F%D0%9F.docx

	Qualification works of higher education students are checked for plagiarism in the MOODLE system. https://tnpu.edu.ua/naukova-robota/Antupl.pdf
Other procedures and measures	TNPU has in place: • Institutional model of the system of internal educational quality assurance: https://tnpu.edu.ua/about/pidrozdily/monitoring/Instytutsiina_model_systemy_vnutrishnoho_zabezpechennia_jakosti_TNPU.pdf • Program of measures to maintain the quality of education: https://tnpu.edu.ua/about/public_inform/upload/2024/kalendarnyj_plan_roboty.pdf

4. Matrix of correspondence of programme competences to the mandatory components of the EPP

4.1. Matrix of correspondence of general programme competences (GC) to the components (MC) of the EPP

	IC	GC 1	GC 2	GC 3	GC 4	GC 5	GC 6	GC 7	GC 8	GC 9	GC 10	GC 11	GC 12	GC 13	GC 14	GC 15
MC1	+	+				+					+	+		+		
MC2	+	+	+	+	+		+	+		+		+	+	+	+	+
MC3	+	+	+	+	+				+		+	+			+	
MC4	+	+	+	+	+	+	+	+	+			+	+	+	+	
MC5	+	+	+	+	+			+	+	+		+	+	+	+	+
MC6	+	+	+	+	+		+					+			+	+
MC7	+	+		+	+	+	+	+		+		+	+		+	
MC8	+	+		+	+	+	+	+	+	+		+	+		+	
MC9	+	+	+	+	+	+						+		+	+	
MC10	+	+		+	+	+	+	+	+	+	+	+	+		+	
MC11	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
MC12	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
MC13	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
MC14	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
MC15	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+

4.2. Matrix of correspondence of special programme competences (SC) to the compulsory components of the EPP

	SC 1	SC 2	SC 3	SC 4	SC 5	SC 6	SC 7	SC 8	SC 9	SC 10	SC 11	SC 12	SC 13	SC 14	SC 15	SC 16	SC 17
MC 1						+		+								+	
MC 2	+		+		+	+	+	+	+								+
MC 3			+					+								+	+
MC 4	+	+	+				+	+	+		+	+		+		+	
MC 5	+		+	+	+		+		+	+	+		+	+	+	+	
MC 6	+	+	+	+				+	+		+	+		+		+	
MC 7			+	+	+	+	+	+	+	+	+		+	+	+		
MC 8	+		+		+		+				+	+					
MC 9	+				+					+	+	+					
MC 10	+			+		+	+	+			+		+	+	+	+	
MC 11	+			+	+	+	+	+	+		+	+	+	+		+	
MC 12	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	
MC 13	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
MC 14	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
MC 15	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+

5. Matrix of ensuring the programme learning outcomes (POs) with the relevant components of the EPP

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15	PO16	PO17	PO18
MC1	+					+					+					+		+
MC2	+			+		+	+	+	+	+	+					+		+
MC3	+						+	+			+					+		+
MC4	+	+	+	+	+		+	+	+	+	+	+	+		+			
MC5	+			+	+	+	+	+	+	+	+	+	+	+	+	+		
MC6	+	+	+	+	+	+	+	+	+		+		+			+		
MC7	+			+	+	+			+		+	+		+		+	+	
MC8	+					+				+	+	+	+			+		
MC9	+			+		+	+	+		+		+	+	+		+	+	
MC10	+			+		+		+	+					+	+	+	+	
MC11	+		+	+	+	+	+	+	+	+		+		+	+	+	+	
MC12	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	
MC13	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
MC14	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
MC15	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+

6. List of regulatory documents on which the educational programme is based

1. Закон України «Про вищу освіту» [Електронний ресурс]. URL: http://zakon5.rada.gov.ua/laws/show/1556-18

2. Національна рамка кваліфікацій, затверджена постановою Кабінету міністрів України від 23.11.2011 No 1341 (зі змінами) [Електронний ресурс].URL: http://zakon0.rada.gov.ua/laws/show/1341-2011-п

3. Ліцензійні умови провадження освітньої діяльності, затверджені постановою Кабінету Міністрів України від 30 грудня 2015 р. No 1187 (в редакції постанови Кабінету Міністрів України від 24 березня 2021 р. No 365) [Електронний ресурс].URL: https://zakon.rada.gov.ua/laws/show/365-2021-%D0%BF#Text

4. Класифікатор професій ДК 003:2010 [Електронний ресурс]: Національний класифікатор України: наказ Держспоживстандарту України від 28.07.2010 No327 / Державний комітет України з питань технічного регулювання та споживчої політики. URL: https://hrliga.com/docs/327_KP.htm

5. Довідник користувача ЄКТС [Електронний ресурс]. 2015. URL:http://erasmusplus.org.ua/en/news/1162-ects-user-guide-2015-in-english-and-ukrainian-languages-are-available-in-e-format.html

6. Стандарти і рекомендації щодо забезпечення якості в Європейському просторі вищої освіти (ESG). – К.: ТОВ "ЦС", 2015. – 32 с.

URL: https://www.britishcouncil.org.ua/sites/default/files/standards-and-guidelines_for_qa_in_the_ehea_2015.pdf

7. Методичні рекомендації щодо розроблення стандартів вищої освіти, затверджені наказом Міністерства освіти і науки України від 01.06.2017 No600 (у редакції наказу Міністерства освіти і науки України від 30.04.2020 No584). URL: https://mon.gov.ua/ua/npa/pro-unesennya-zmin-do-metodichnih-rekomendacij-shodo-rozroblennya-standartiv-vishoyi-osviti-1

8. Розроблення освітніх програм: методичні рекомендації / авт.: В.М. Захарченко, В.І. Луговий, Ю.М. Рашкевич, Ж.В. Таланова ; за ред. В.Г. Кременя. Київ: НВЦ «Пріоритети», 2014. 120 с. URL: http://ibhb.chnu.edu.ua/uploads/files/metodrada/Rozroblennya_osv_program.pdf

9. Положення про акредитацію освітніх програм, за якими здійснюється підготовка здобувачів вищої освіти (наказ Міністерства освіти і науки України від 11.07.2019 No977 URL: https://zakon.rada.gov.ua/laws/show/z0880-19#Text

10. Рекомендації щодо застосування критеріїв оцінювання якості освітньої програми / Затверджено Національним агентством із забезпечення якості вищої освіти 17 листопада 2020 року: / ТОВ «Український освітянський видавничий центр «Оріон»». Київ, 2020. 66 с.

11. Рекомендації для експертів Національного агентства стосовно акредитації освітніх програм третього рівня вищої освіти (додаток до «Методичних рекомендацій для експертів Національного агентства щодо застосування Критеріїв оцінювання якості освітньої програми»). URL: https://naqa.gov.ua/wp- content/uploads/

12. Керівникам вищих навчальних закладів : лист МОН України від 28.04.2017 No1/9-239. URL: https://pstu.edu/wp- content/uploads/2019/01/

1. Law of Ukraine "On Higher Education" [Electronic resource]. URL: http://zakon5.rada.gov.ua/laws/show/1556-18.
2. National Qualifications Framework, approved by the Resolution of the Cabinet of Ministers of Ukraine of 23.11.2011 No. 1341 (as amended) [Electronic resource].URL: http://zakon0.rada.gov.ua/laws/show/1341-2011-п
3. Licensing conditions for the implementation of educational activities, approved by the Resolution of the Cabinet of Ministers of Ukraine of 30 December 2015 No. 1187 (as amended by the Resolution of the Cabinet of Ministers of Ukraine of 24 March 2021 No. 365) [Electronic resource].URL: https://zakon.rada.gov.ua/laws/show/365-2021-%D0%BF#Text.
4. Classifier of professions DK 003: 2010 [Electronic resource]: National Classifier of Ukraine: Order of the State Committee of Ukraine for Technical Regulation and Consumer Policy of 28.07.2010 No 327 / State Committee of Ukraine for Technical Regulation and Consumer Policy. URL: https://hrliga.com/docs/327_KP.htm.
5. ECTS User's Guide [Electronic resource]. 2015. URL: http://erasmusplus.org.ua/en/news/1162-ects-user-guide-2015-in-english-and-ukrainian-languages-are-available-in-e-format.html
6. Standards and guidelines for quality assurance in the European Higher Education Area (ESG). - K.: TS LLC, 2015. - 32 p.
URL: https://www.britishcouncil.org.ua/sites/default/files/standards-and-guidelines_for_qa_in_the_ehea_2015.pdf
7. Methodological recommendations for the development of higher education standards, approved by the Order of the Ministry of Education and Science of Ukraine of 01.06.2017 No. 600 (as amended by the Order of the Ministry of Education and Science of Ukraine of 30.04.2020 No. 584). URL: https://mon.gov.ua/ua/npa/pro-unesennya-zmin-do-metodichnih-rekomendacij-shodo-rozroblennya-standartiv-vishoyi-osviti-1
8. Development of educational programmes: methodological recommendations / by V.M. Zakharchenko, V.I. Lugovyi, Yu. Rashkevych, Zh.V. Talanova; edited by V.G. Kremen. Kyiv: Priorities Research and Development Centre, 2014. 120 c. URL: http://ibhb.chnu.edu.ua/uploads/files/metodrada/Rozroblennya_osv_program.pdf.
9. Regulations on accreditation of educational programmes for the training of higher education applicants (Order of the Ministry of Education and Science of Ukraine of 11.07.2019 No. 977 URL: https://zakon.rada.gov.ua/laws/show/z0880-19#Text
10. Recommendations for the application of criteria for assessing the quality of an educational programme / Approved by the National Agency for Higher Education Quality Assurance on 17 November 2020: / Ukrainian Educational Publishing Centre "Orion" LLC. Kyiv, 2020. 66 c.
11. Guidelines for experts of the National Agency for the accreditation of educational programmes of the third level of higher education (Annex to the "Guidelines for experts of the National Agency for the application of the Criteria for assessing the quality of the educational programme"). URL: https://naqa.gov.ua/wp- content/uploads/
12. To the heads of higher education institutions: Letter of the Ministry of Education and Science of Ukraine of 28.04.2017 No. 1/9-239. URL: https://pstu.edu/wp-content/uploads/2019/01/

Guarantor of the educational program,
doctor of psychological sciences,
Head of the Department of Psychology Maryna ORAP

The program was approved at the meeting of the department of psychology
Protocol No. 10, dated 25.04.2024

Head of the Department of Psychology Maryna ORAP

The programme was approved by the Academic Council
of the Faculty of Pedagogics and Psychology
Protocol No. 8, dated 16.05.2024

Chairman of the Academy Council
of the Faculty of Pedagogics and Psychology Zoriana ADAMSKA

Head of the educational and scientific center
quality of education Olha PEZHYNSKA

The educational and professional programm is recommended for implementation by the Academic Council of Ternopil Volodymyr Hnatiuk National Pedagogical University
Protocol № 13, dated 28.05.2024.

Academic Secretary of the University Halyna DRAPAK